



TRAINING MANUAL

Updated June 2019

THE STRATEGIES

TO REACH 2,000 Disciple Making Movements (DMMs) BY 2020

School-Based Outreach

Students serve their peers during various outreach opportunities like Collision Café, lunch meetings, and after-school activities. At Collision Cafés, food and drink are brought to schools one morning per week (the day varies by school). Depending on the school, students may lead their peers in a devotional, game, or have time to build relationships so they can share about what God is doing through Collision. Additional lunch meetings and after-school activities are used to build relationships or train students.

Disciple Making Movements (DMMs)

Everything that is done in the schools ultimately points students to joining DMMs of approximately 5-7 of their peers.

There is a “Training Manual” that provides detailed instructions for the first 9 weeks the DMM meets. The following topics are covered:

1. Connection and Vision Casting
2. For All Have Sinned: Repent, Believe, Surrender (Salvation Message)
3. Toolkit: Accountability & S.O.A.P.S. Bible Study Method
4. Activate: Life in the Spirit
5. Radical Love & Radical Obedience
6. Attack: Prayer
7. War Stories: Writing & Sharing Your Testimony with Boldness
8. Go For It: Making the Ask
9. One Vision, One Message, One Army: The Church

After salvation and personal discipleship, one of the main goals of the Training Manual is for students to start their own DMMs. In these DMMs, they'll facilitate the group and disciple other students by helping them discover what the Bible says and how it applies to their lives. The goal is to have 2,000 of these Disciple Making Movements by 2020. The Training Manual is 9 lessons of detailed content with other curriculum and lesson content to follow (see the What's Next page at the end of this manual for more info).

Describing Collision to Others...

Collision is a student movement of hope and that hope is found in Jesus Christ. Students lead events within their schools to build relationships with peers. Then through smaller groups of students (Disciple Making Movements or DMMs), they're taught how to share the gospel and grow deeper in their faith. They pass on what they're learning by starting their own small DMMs in order to reach the goal of 2,000 DMMs by the end of 2020.

KEY DISCIPLE MAKING MOVEMENT (DMM) PRINCIPLES

A STUDENT MOVEMENT OF HOPE

DMM Format

There are 4 sections to each lesson: **Looking Back** (how was everyone's week, accountability for last week's goals, vision), **Looking Up** (study of

scripture), **Looking Forward** (practicing what is being taught, DMM Training Time and Weekly Challenges), and **Looking In** (worship).

Student-Led

Students are the drivers of the discussion while the **adults facilitate (support and guide) instead of preaching and teaching**. We are raising up student leaders who will eventually be able to facilitate their own DMMs and even begin their own groups wherever God leads them after high school!

Focused on Scripture

Focus on the Bible. Trust God's Spirit to help each person discover the meaning of Scripture. **Facilitate conversation through asking questions rather than preaching**. This way, everyone learns to grow on their own by studying the Word. Try to make sure everyone participates.

High Expectations and Accountability

Students commit hours each week to extracurricular activities. How much more important is it to be learning about and involved in building the Kingdom of God! Each week, goals are set and students are held accountable to those goals the next week. As DMMs are being formed, students may actually be in 2 DMMs at the same time: their original DMM, AND the DMM they are facilitating on their own. They have a chance to be poured into, and then can pass on what they've learned.

Radical Multiplication

View everyone as a potential DMM facilitator and trainer of future DMM facilitators. While only around 2 out of 10 of those trained will begin their own DMM, we treat everyone as if they will which is why you'll see a Training Time section in each lesson. It's not our job to determine who God will use in starting a multiplication movement, so don't get frustrated. You will eventually see the fruit of those students who become DMM multipliers! Traditional groups are focused on gathering people together, where the focus of multiplying DMMs is raising up students who will "scatter" in order to win more to Christ and create more multiplying DMMs. This domino effect results in not hundreds, but THOUSANDS being in DMMs and surrendering their lives to Christ. ***It's not about "come and gather" but "GO AND SCATTER"***.

Duckling Discipleship

Multiplication of DMMs can happen quickly because the model is for believers to train others on what God is teaching them and have them turn right around and share that with others. DMM facilitators/trainers do not need to be specialists or have "achieved" a certain level of spiritual status before sharing with others. One duck (disciple) follows another duck, who follows another duck, who follows the lead duck - Jesus! Information and training is passed on by MAWLing. MAWL: Model, Assist, Watch, Launch.

TRAINING NEW DMM FACILITATORS

MAWL - MODEL, ASSIST, WATCH, LAUNCH

M - Model

Model by doing 100% of the leading. Your “trainees” job is to watch you from the perspective that they will be facilitating it by themselves soon. Answer any questions after.

A - Assist

Assist by taking turns leading or letting the trainee lead while you step in and assist as needed. Answer any questions and give feedback after meeting.

W – Watch

Watch by having the trainee lead 100%. Watch then answer questions and give feedback after the meeting.

L - Launch

Launch by having the trainee take over full ownership and responsibility. But don’t leave them! Check in with them weekly after facilitating on their own for the first few times, check in with them frequently after that, and ask them how training is going for them as they MAWL for others.

OPTIONS FOR MULTIPLICATION

Part of 2 DMMs

This is the ideal scenario where you are in one “spiritual family” DMM, being poured into, and then facilitating a second DMM where you’re pouring out what you’ve been learning. You’d encourage those in the DMM you’re leading to do the same and unlimited multiplication can occur.

You can stay with that second DMM long enough to ensure they are trained well and then Launch and support them OR you can stay with them long-term.

Divide and Conquer

DMMs may grow to a size that is no longer allows for deep discussion and relational connection (usually larger than 8 students). At this point, identify another facilitator, train them up, and have part of the Movement meet with them. So you multiply from one DMM into two DMMs.

Disciple Making Movement (DMM) TIPS

FACILITATING A SUCCESSFUL DMM

Pray, Pray, Pray!

God can do anything He wants without our help, but He chooses to use the prayers of Christians to release His power. Pray for your time together, for the students and their spiritual journey, and for those God will use the students to impact in the future.

Come Prepared

There is a lot of information packed in the first 9 lessons, and because the goal is DMM multiplication, it's important that all parts of the lesson are finished. Take time before meeting to read through what will be covered. *Take note of the time suggestions* on each section of the lesson, look for what is different from previous lessons and what materials are needed. Each lesson, you should have paper, pens, and Bibles for each student (or have the students bring their Bibles/download the Bible App).

DMM Pacing

As there is a lot to cover each week, there may be times when lessons need to be *split up into two weeks*, which is totally fine. The goal should be that the material is covered and understood, not brushed over because of time limits. Allow God's Spirit to move students to open up and share, but also be aware of "rabbit trails" that can derail the main focus of the lesson.

Communication Throughout the Week

- WEEKLY CHALLENGE – Each week, you'll see a section labeled "WEEKLY CHALLENGE". These are important goals for students to complete throughout the week so that they're putting ACTION to what they've been learning.
- SCRIPTURE – Each week, the DMM will read through a portion of scripture together so they are all in the Word continually.

Throughout the week, text the DMM to ask for insights on what students are learning or see how things are going with their challenges.

Keep it Small

The goal is not to grow large groups, but have many smaller groups that allow for deeper conversations and relationships. If needed, raise up additional facilitators and break into smaller DMMs.

For Those Who Aren't Ready to Start a DMM

We treat every student as if they are going to begin their own DMM, but recognize that not everyone will. Encourage students to begin a DMM with a peer, to ask students to join any DMM, or refer students who might be willing to join or start a DMM to Collision leaders and staff. Each student can contribute in their own way. Remember that each new DMM represents lives saved and changed by Christ!

COLLISION TRAINING MANUAL:

CONNECTION AND VISION CASTING

LESSON ONE

****Materials Needed:**

- Soularium cards (available from Collision office - please return after use) OR Soularium app (available from Apple Store or on Google Play) Logo looks Like →



Looking Back/Connection (20-30 minutes)

- Open with prayer.
- Have students introduce themselves, tell why they joined the DMM and what they hope to gain by being part of the DMM.
- Play the **SOULARIUM PICTURE GAME** (Download the *Soularium app or use cards* that are available from the Collision office.)

****ABOUT SOULARIUM:** This activity will help you start a conversation to discover where someone is at in their life and spiritual journey. Students choose the images that best describe their experiences. (You can Google “Soularium video getting started” for more information.) There are 50 images to look through and **5 questions:**

- 1) Which 1-2 images would you choose to describe your life right now? Why?
- 2) Which 1-2 images represent what you WISH were part of your life right now?
- 3) Which image would you use to describe God? Why?
- 4) Think about your life so far. Which image best describes what you’ve experienced spiritually? Why?
- 5) When you think about your spiritual life or journey, which image best represents what you wish were true? Why?

**** DMM Facilitator:** This is a great opportunity. Take time now to share the gospel with the group. Use 3 Circles or Evangelism Explosion.

Vision Casting (10 minutes)

- Ask:
 - What do you see as problems in your school and community?
 - What do you want to see change?
 - How can change happen in our schools and community?

- Here's one answer to help with these issues: Read the vision of Collision, which is:

“We desire to glorify God by uniting and mobilizing the local church to help fulfill the Great Commission, so that every student has the opportunity to respond to the gospel of Jesus Christ.”

For those who are followers of Jesus Christ, one of the ways we reach this vision is to form discipleship groups called Disciple Making Movements (DMMs). Even if you don't consider yourself to be a Christian, you can still be part! We want to see everyone welcomed and given the opportunity to learn what is in the Bible, and then eventually be able to pass that on to their friends. The goal is that each of you begins and facilitates your own DMM (or you help someone begin their own DMM), which is one of the ways that you can fulfill the Great Commission. Collision's God-sized goal is that **2000 Disciple Making Movements are started by end of 2020**. YOU will be key to making that happen. The more DMMs that are started, the more students are reached with the gospel of Jesus Christ, and Jesus is the One who creates change in our schools and community.

We do all this through our mission, which is to **UNITE. EMPOWER. SERVE**. We're bringing people together in unity, under the banner of Jesus, to empower and encourage students to know who they are, what their gifts are, and prepare them to share the gospel. The outcome is servanthood. We look most like Jesus when we serve (Matthew 20:28).

LOOKING UP (10 minutes)

Read and Discuss Scripture: **Matthew 28:18-20 (The Great Commission); Luke 24:46-47; Acts 1:8**

- Pray and ask God to teach you these passages.
- Read & Restate: Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.
- Ask: How does this scripture apply to what we've been talking about?

LOOKING FORWARD (10-20 minutes)

- With the goal of everyone eventually beginning and facilitating their own DMM, here are the steps you need to know to make that happen. (This doesn't happen all at once. You can look back to this section later if you need a reminder.):
 - Make a List of 6 people God puts on your heart who could be in a DMM.
 - Pray daily for your List of 6 (continue weekly).
 - Invite your 6 to being a new DMM (you can be the lead facilitator, or you can find someone to facilitate).
 - Get training from your Collision leader.
 - Get the Training Manual.
 - Find an adult leader (if needed).
 - Background check (for 18 & older).
 - Determine a time/place START (even if you can't get everyone committed right away, just begin meeting).

- **LIST of 6:** Spend some time in prayer and reflection. *FIRST, start out by writing out a list of at least 20 people you know - believers and people who do not yet believe in Jesus. Think of the friends of your friends.* Out of that, choose a list of 6 names each person can see themselves training and leading in the future. If they are a follower of Christ, who is God putting on their heart and bringing to their mind? Have them take a screenshot and save it to their phone (or put the list somewhere they will see it every day if they don't have a phone).

***DMM FACILITATOR: Write each student's List of 6 down so as the DMM goes on, lists don't get lost and you can look back and see how God has moved.*

- Model for the students how to pray for their List of 6. Have them practice praying now.

LIST OF 6

Name: _____ 1. 2. 3. 4. 5. 6.	Name: _____ 1. 2. 3. 4. 5. 6.	Name: _____ 1. 2. 3. 4. 5. 6.
Name: _____ 1. 2. 3. 4. 5. 6.	Name: _____ 1. 2. 3. 4. 5. 6.	Name: _____ 1. 2. 3. 4. 5. 6.
Name: _____ 1. 2. 3. 4. 5. 6.	Name: _____ 1. 2. 3. 4. 5. 6.	Name: _____ 1. 2. 3. 4. 5. 6.

WEEKLY CHALLENGE (There will be a “Check-Up” time next week for accountability.)

- Pray daily for the List of 6 names.
- Memorize Matthew 28:18-20 (This will be reviewed in the coming weeks.)

****DMM FACILITATOR: TAKE TIME NOW** to start a DMM text where you give reminders and students share what God is teaching them as they are reading the Bible.

****Text the above Weekly Challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.**

LOOKING IN (10-20 minutes)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship - Spend time praying corporately and invite God’s Spirit. Pray for friends and family. Start some worship music and seek God for His wisdom or words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

FOR ALL HAVE SINNED: REPENT, BELIEVE, SURRENDER

LESSON TWO

****Material Needed:** Evangelism Explosion booklet (Search for “Evangelism Explosion PDF” online, if needed) & Accountability Questions

LOOKING BACK (30 minutes total for this section)

Care (10 minutes)

Share a meal, snack or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”

Vision Casting (5 minutes)

- Vision: Read the vision of Collision:

“We desire to glorify God by uniting and mobilizing the local church to help fulfill the great commission, so that every student has the opportunity to respond to the gospel of Jesus Christ.”

- Goal: One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission. Who can say Matthew 28:18-20 from memory (Great Commission verses)?

Check-Up/Loving Accountability (Never skip) (15 minutes)

- How did everyone do praying for their List of 6 last week? What barriers did you experience? What could be done to overcome any barriers?

LOOKING UP (10-20 minutes)

Read and Discuss: Evangelism Explosion Booklet... Looks like →

- Read each page and passage slowly. Pray with the students using the prayer in the booklet or by personally guiding them through a salvation prayer.



Read and Discuss Scripture: Ephesians 2:8-9 & 1 John 5:11-13

- Pray and ask God to teach you these passages.
- Read & Restate: Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.
- Ask:
 1. How does this scripture apply to what we've been talking about?
 2. Check for understanding by asking: If you were to die today, how certain are you that you would go to heaven? Why?

LOOKING FORWARD (10-20 minutes)

Practice - Evangelism Explosion

Practice with a partner and read through the Evangelism Explosion booklet with each other.

Practice by asking a partner, "If you were to die today, are you 100% sure you would go to heaven? Ask "Why" to check for clarity.

Practice - 3 Circles

Look up the YouTube video "3 Circles in 3 Minutes that could Change Your Life". Practice using this tool in partners. Take time to download the app Life on Mission which walks through the 3 Circles.

WEEKLY CHALLENGE (There will be a "Check-Up" time next week for accountability.)

- With at least one person, use the 3 Circles or read through the Evangelism Explosion book and ask them, "If you were to die tonight, are you 100% sure you would go to heaven? Ask "Why" to check for clarity. (Search for "Evangelism Explosion PDF" for a tool to use outside of DMM, if needed.)
- Continue to pray daily for your List of 6. Reach out and to say hello and begin making connections with them.

****DMM FACILITATOR**: text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.

TRAINING TIME

- At the front of the Training Manual is a page called “Key Disciple Making Movement (DMM) Principles, which every DMM leader needs to know. Read through these sections from that page: **Focused on Scripture and High Expectations & Accountability...**

Focused on Scripture

Focus on the Bible. Trust God’s Spirit to help each person discover the meaning of Scripture. **Facilitate conversation through asking questions rather than preaching.** This way, everyone learns to grow on their own by studying the Word. Try to make sure everyone participates.

High Expectations and Accountability

Students commit hours each week to extracurricular activities. How much more important is it to be learning about and involved in building the Kingdom of God! Each week, goals are set and students are held accountable to those goals the next week. As DMMs are being formed, students may actually be in 2 DMMs at the same time: their original DMM, AND the DMM they are facilitating on their own. They have a chance to be poured into, and then can pass on what they’ve learned.

LOOKING IN (20-30 minutes) (DO NOT SKIP)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship FOCUS: SURRENDER

- Before worship, ask: “Are you now ready to surrender control of your life to our Lord Jesus Christ?”
- Pray: “Jesus, I give you control. I give you the driver’s seat, not the back seat. Please take control as Lord of my life.”
- Spend time praying corporately and invite God’s Spirit. Pray for friends and family. Start some worship music and seek God for words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

WHAT’S NEXT FOR NEW BELIEVERS?

- Get a Bible (a physical Bible from your Collision leader or a church, and the Bible app on your phone).
- Read the Bible as much as possible (other than the Genesis to Revelation plan, reading plans are available at the end of this manual).
- Check out other resources like The Bible Project on You Tube or the First Steps app by Power to Change.
- Get connected to a local church that teaches the Bible. You can ask your Collision leader for help finding a local church.

TOOLKIT:

ACCOUNTABILITY PARTNERS & S.O.A.P.S

LESSON THREE

****Materials Needed:**

- Accountability Questions at the end of this lesson (save for future weeks)
- Genesis to Revelation Bible Reading Plan at the end of this lesson

LOOKING BACK

Care (10 minutes)

Share a meal, snack or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”

Vision Casting (5 minutes)

- Vision: Read the vision of Collision:

“We desire to glorify God by uniting and mobilizing the local church to help fulfill the great commission, so that every student has the opportunity to respond to the gospel of Jesus Christ.”

- Goal: One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission. Who can say Matthew 28:18-20 from memory (Great Commission verses)?

ACCOUNTABILITY PARTNERS (15 minutes)

- **Review 3 Circles** - practice sharing the Gospel in partners (Watch the video “3 Circles in 3 Minutes” for a refresher.)

- **Accountability Questions**

One tool that students have reported as being incredibly helpful in their growth is for them to have an Accountability Partner. Proverbs 27:17 says that, “as iron sharpens iron, so a friend sharpens a friend”. During the remaining lessons you’ll do Accountability Questions at this DMM time. After these 9 lessons, you’ll do your accountability at a different time than the DMM so you’ll have time and privacy to deepen those relationships.

Accountability Groups are made up of 2 or 3 people of the same gender. The questions help reveal areas where things are going right and other areas that need correction. Everyone in the group needs to understand that what is shared is CONFIDENTIAL - no sharing of sensitive information outside the group at any time, unless there is a safety concern that an adult needs to know about.

Break into groups of 2-3 now and go through the Accountability Questions listed at the end of this lesson.

LOOKING UP

S.O.A.P.S. (25-45 minutes)

As a follower of Jesus, we should be reading Scripture daily. Continue to expand how many chapters you read per week. Writing in a notebook daily using S.O.A.P.S will help you understand the Bible, obey and share even more. S.O.A.P.S is:

- **Scripture:** Read a large portion of scripture. Write out one or more verses that are particularly meaningful to you.
- **Observation:** Rewrite those verses or key points in your own words to understand better.
- **Application:** How will you apply these verses to your life? How will you obey?
- **Prayer:** Write out a prayer using your observations of scripture and application.
- **Share:** Ask God who He wants you to share with and what you’ve learned/applied.

Question: Does everyone have their own Bible? If not, talk to your local church, Collision leader, and/or download the Bible app on your phone.

Practice: use the SOAPS method as a group for each of the following three verses:

1 John 5:11-13; Ephesians 2:8-9; Romans 10:9-10

LOOKING FORWARD

WEEKLY CHALLENGE (There will be a “Check-Up” time next week for accountability.)

- Weekly Reading Plan: We encourage you to use SOAPS to read the Bible together as a DMM throughout the week. Decide together what you will read, or use the included Genesis through Revelation reading plan. Feel free to take a picture of the plan and send it out to the DMM.)

****DMM FACILITATOR**: text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.

TRAINING TIME

- At the front of the Training Manual is a page called “Key Disciple Making Movement (DMM) Principles, which every DMM leader needs to know. Read through these sections from that page: **DMM Format and Student-Led...**

DMM Format

There are 4 sections to each lesson: **Looking Back** (how was everyone’s week, accountability for last week’s goals, vision), **Looking Up** (study of scripture), **Looking Forward** (practicing what is being taught, DMM Training Time and Weekly Challenges), and **Looking In** (worship).

Student-Led

Students are the drivers of the discussion while the **adults facilitate (support and guide) instead of preaching and teaching**. We are raising up student leaders who will eventually be able to facilitate their own DMMs and even begin their own groups wherever God leads them after high school!

LOOKING IN (10-20 minutes)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship - Spend time praying corporately and invite God’s Spirit. Pray for friends and family. Start some worship music and seek God for wisdom from God or words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

(tear out and give to partners - SAVE FOR OTHER WEEKS or take pic now to use later)

Accountability Questions (10 minutes)

- *During the Loving Accountability portion of the lesson, have students break out into groups of 2-3 and ask each other these questions:*

Pray that we will become like Jesus.

1. How are you doing? How is your prayer life?
2. Did you obey what God told you to do last time we met? Share.
3. Did you pray for those on your relationship list (List of 6) this week? Did you have a chance to share with any of them?
4. Did you read your Disciple Making Movement (DMM) reading challenge in the Bible this week? (based on what DMM decides)
5. Did you complete your DMM Weekly Challenge this week? (ie: pray for your List of 6, invite to DMM)
6. Who can you invite to start or join a DMM?
7. What can I pray about for you?

Close with prayer.

Accountability Questions (10 minutes)

- *During the Loving Accountability portion of the lesson, have students break out into groups of 2-3 and ask each other these questions:*

Pray that we will become like Jesus.

1. How are you doing? How is your prayer life?
2. Did you obey what God told you to do last time we met? Share.
3. Did you pray for those on your relationship list (List of 6) this week? Did you have a chance to share with any of them?
4. Did you read your Disciple Making Movement (DMM) reading challenge in the Bible this week? (based on what DMM decides)
5. Did you complete your DMM Weekly Challenge this week? (ie: pray for your List of 6, invite to DMM)
6. Who can you invite to start or join a DMM?
7. What can I pray about for you?

Close with prayer.

(tear out and give to partners - SAVE FOR OTHER WEEKS or take pic now to use later)

Accountability Questions (10 minutes)

- *During the Loving Accountability portion of the lesson, have students break out into groups of 2-3 and ask each other these questions:*

Pray that we will become like Jesus.

1. How are you doing? How is your prayer life?
2. Did you obey what God told you to do last time we met? Share.
3. Did you pray for those on your relationship list (List of 6) this week? Did you have a chance to share with any of them?
4. Did you read your Disciple Making Movement (DMM) reading challenge in the Bible this week? (based on what DMM decides)
5. Did you complete your DMM Weekly Challenge this week? (ie: pray for your List of 6, invite to DMM)
6. Who can you invite to start or join a DMM?
7. What can I pray about for you?

Close with prayer.

Accountability Questions (10 minutes)

- *During the Loving Accountability portion of the lesson, have students break out into groups of 2-3 and ask each other these questions:*

Pray that we will become like Jesus.

1. How are you doing? How is your prayer life?
2. Did you obey what God told you to do last time we met? Share.
3. Did you pray for those on your relationship list (List of 6) this week? Did you have a chance to share with any of them?
4. Did you read your Disciple Making Movement (DMM) reading challenge in the Bible this week? (based on what DMM decides)
5. Did you complete your DMM Weekly Challenge this week? (ie: pray for your List of 6, invite to DMM)
6. Who can you invite to start or join a DMM?
7. What can I pray about for you?

Close with prayer.

GENESIS THROUGH REVELATION READING PLAN

Week 2

- Genesis 1 - The Creation Story: God Created the World
- Genesis 2 - The Creation Story: The Creation of Man

Week 3

- Genesis 3:1-13 - The Fall: The First Sin and Judgement
- Genesis 3:14-24 - The Fall: Judgement of a Sinful World
- Genesis 6:1-9:17 - The Fall: The Flood
- Genesis 12:1-18, 15:1-6 - Redemption: God's Promise to Abram

Week 4

- Genesis 22:1-19 - Redemption: Abraham Offers Isaac as a Sacrifice
- Exodus 12:1-28 - Redemption: The Promise of Passover
- Exodus 20:1-21 - Redemption: The Ten Commandments
- Leviticus 4:1-35 - Redemption: The Sacrificial System

Week 5

- Isaiah 53 - Redemption: Isaiah Foreshadows the Coming Promise
- Luke 1:26-38, 2:1-20 - Redemption: The Birth of Jesus
- Matthew 3, John 1:29-34 - Redemption: Jesus is Baptized
- Matthew 4:1-11 - Redemption: The Temptation of Christ

Week 6

- Revelation 21:1-8 - Finished: All Things New

- John 3:1-21 - Redemption: Jesus and Nicodemus
- John 4:1-26, 39-42 - Redemption: Jesus and the Woman at the Well
- Luke 5:17-26 - Redemption: Jesus Forgives and Heals
- Mark 4:35-41 - Redemption: Jesus Calms the Storm

Week 7

- Mark 5:1-20 - Redemption: Jesus Casts Out Evil Spirits
- John 11:1-44 - Redemption: Jesus Raises Lazarus from the Dead
- Matthew 26:26-30 - Redemption: The First Lord's Supper
- John 18:1-19:16 - Redemption: Jesus is Betrayed and Condemned

Week 8

- Luke 23:32-56 - Redemption: Jesus is Crucified
- Luke 24: 1-35 - Redemption: Jesus Conquers Death
- Luke 24:36-53 - Redemption: Jesus Appears and Ascends
- John 3:1-21 - Redemption: We Have a Choice

Week 9

- Matthew 28:18-20 - Commission: Make Disciples
- 2 Corinthians 5:17-21 - Commission: Be Ambassadors

ACTIVATE: LIFE IN THE SPIRIT

LESSON FOUR

****DMM FACILITATOR:** Remember that lessons can be split up over 2 weeks, if more time is needed to complete the lesson for full understanding.

LOOKING BACK (30 minutes total for this section)

Care (10 minutes)

Share a meal, snack or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”

Vision Casting (5 minutes)

- Vision: Read the vision of Collision and fill in the blanks (look back to previous lessons, if needed):

“We desire to _____ by uniting and mobilizing the _____ to help fulfill the great commission, so that every student has the opportunity to respond to the gospel of _____.”

- Goal: One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission. Who can say Matthew 28:18-20 from memory (Great Commission verses)?

Check-Up/Loving Accountability (Never skip) (15 minutes)

- **Review 3 Circles** - practice sharing the Gospel in partners (Watch the video “3 Circles in 3 Minutes” for a refresher.)
- **Accountability Questions** (10 minutes)

One tool that students have reported as being incredibly helpful in their growth is for them to have an Accountability Partner. Proverbs 27:17 says that, “as iron sharpens iron, so a friend sharpens a friend”. During the remaining lessons you’ll do Accountability Questions at this DMM time. After these 9 lessons, you’ll do your accountability at a different time than the DMM.

Break into groups of 2-3 now and go through the Accountability Questions.

Accountability Questions (10 minutes)

- *During the Loving Accountability portion of the lesson, have students break out into groups of 2-3 and ask each other these questions:*

Pray that we will become like Jesus.

1. How are you doing? How is your prayer life?
2. Did you obey what God told you to do last time we met? Share.
3. Did you pray for those on your relationship list (List of 6) this week? Did you have a chance to share with any of them?
4. Did you read your Disciple Making Movement (DMM) reading challenge in the Bible this week? (based on what DMM decides)
5. Did you complete your DMM Weekly Challenge this week? (ie: pray for your List of 6, invite to DMM)
6. Who can you invite to start or join a DMM?
7. What can I pray about for you?

Close with prayer.

LOOKING UP (10-20 minutes)

Read and Discuss Scripture: John 7:37-39, Romans 8:2-6 & Galatians 5:19-25

- Pray and ask God to teach you these passages.
- Read & Restate: Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.
- Ask:
 1. What does this scripture teach you about the Holy Spirit?
 2. Why is surrender an important part of being guided and empowered by the Holy Spirit?

LOOKING FORWARD (10-20 minutes)

Practice

Practice with a partner. How would you describe the Holy Spirit to a friend?

WEEKLY CHALLENGE (There will be a “Check-Up” time next week for accountability.)

- Pray and ask the Holy Spirit to lead your mind to people you should reach out to in order to:
 - Ask them the question from last week (If you were to die today, are you 100% sure you would go to heaven? Why?)
 - Share what you learned from scripture about the Holy Spirit.
- Continue using what you learned in Lesson 3 about SOAPS and reading the Bible as a group throughout the week using the Genesis through Revelation reading plan. Have students text to the DMM throughout the week about what they are learning.

****DMM FACILITATOR:** text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.

TRAINING TIME

- At the front of the Training Manual is a page called “Key Disciple Making Movement (DMM) Principles, which every DMM leader needs to know. Read through these sections from that page: **Radical Multiplication and Duckling Discipleship...**

Radical Multiplication

View everyone as a potential DMM facilitator and trainer of future DMM facilitators. While only around 2 out of 10 of those trained will begin their own DMM, we treat everyone as if they will which is why you’ll see a Training Time section in each lesson. It’s not our job to determine who God will use in starting a multiplication movement, so don’t get frustrated. You will eventually see the fruit of those students who become DMM multipliers! Traditional groups are focused on gathering people together, where the focus of multiplying DMMs is raising up students who will “scatter” in order to win more to Christ and create more multiplying DMMs. This domino effect results in not hundreds, but THOUSANDS being in DMMs and surrendering their lives to Christ. *It’s not about “come and gather” but “GO AND SCATTER”.*

Duckling Discipleship

Multiplication of DMMs can happen quickly because the model is for believers to train others on what God is teaching them and have them turn right around and share that with others. DMM facilitators/trainers do not need to be specialists or have “achieved” a certain level of spiritual status before sharing with others. One duck (disciple) follows another duck, who follows another duck, who follows the lead duck - Jesus! Information and training is passed on by MAWLing. MAWL: Model, Assist, Watch, Launch.

LOOKING IN (20-30 minutes) (DO NOT SKIP)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

- **Check for understanding:** “Last week we prayed to receive Christ – to repent, believe and surrender. The question is: “Have I already surrendered, or am I now ready to truly surrender to God’s Spirit, to guide and direct my life?”

Worship FOCUS: INVITATION

- **HAVE STUDENTS PERSONALLY PRAY TO INVITE THE HOLY SPIRIT TO DIRECT AND EMPOWER THEIR LIVES. PRAY FOR BOLDNESS AND OBEDIENCE.** Spend time praying corporately and invite God’s Spirit. Pray for friends and family. Start some worship music and seek God for words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

RADICAL LOVE & RADICAL OBEDIENCE

LESSON FIVE

LOOKING BACK (30 minutes total for this section)

Care (10 minutes)

Share a meal, snack or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”

Vision Casting (5 minutes)

- Vision, Goal, Mission:
 - Vision - “We desire to Glorify God by uniting and mobilizing the local church to help fulfill the great commission, so that every student has the opportunity to respond to the gospel of Jesus Christ.”
 - Goal: One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission.
 - Mission: We do all this through our mission, which is to **UNITE. EMPOWER. SERVE.**

Check-Up/Loving Accountability (Never skip) (15 minutes)

- Review the SOAPS Bible study method from Lesson 3.
- Split up into groups of 2-3 and go through the **Accountability Questions** (10 minutes)

LOOKING UP (10-20 minutes)

Read and Discuss Scripture:

- Pray and ask God to teach you these passages.
- For EACH Passage, Read & Restate: Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.

RADICAL LOVE & RADICAL OBEDIENCE: Scripture - John 15:9-14

- Ask:
 1. What does this say about God’s radical love for us?
 2. What does this say about our radical love for others?
 3. What does this say about obeying God?

PERSECUTION AND SUFFERING:

Say: “Sharing God’s radical love with others with radical obedience may still lead to being misunderstood and put down by others. What does scripture say about this?”

Scripture - John 15:18-20; John 16:22; John 16:33

- Ask:
 1. What does this say about persecution and suffering?
 2. Will being obedient to God always result in an easy life?
 3. What does this say about God’s protection and comfort while you are in hardship?

LOOKING FORWARD (10-20 minutes)

Discuss as a DMM. How are you obeying what is taught in Matthew 28:16-20? Are you leading a DMM of disciples (your six friends)? If not, what would help you get started? Have you been baptized or made plans to be baptized?

WEEKLY CHALLENGE (There will be a “Check-Up” time next week for accountability.)

- *DMM FACILITATOR*: For students who want to be baptized, have them get the approval of their parents and tell the students to let their church know they’d like to be baptized. They can also tell their friends, family, and Collision leaders about this decision!
- Continue using what you learned in Lesson 3 about SOAPS and reading the Bible throughout the week using the Genesis through Revelation reading plan. Have students text to the DMM throughout the week about what they are learning.

***DMM FACILITATOR*: text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.

TRAINING TIME

- At the front of the Training Manual is a page called “Key Disciple Making Movement (DMM) Principles, which every DMM leader needs to know. Read through these sections from that page: **MAWL - Model, Assist, Watch, Launch and Options for Multiplication...**

MAWL - MODEL, ASSIST, WATCH, LAUNCH

M - Model

Model by doing 100% of the leading. Your “trainees” job is to watch you from the perspective that they will be facilitating it by themselves soon. Answer any questions after.

A - Assist

Assist by taking turns leading or letting the trainee lead while you step in and assist as needed. Answer any questions and give feedback after meeting.

W – Watch

Watch by having the trainee lead 100%. Watch then answer questions and give feedback after the meeting.

L - Launch

Launch by having the trainee take over full ownership and responsibility. But don’t leave them! Check in with them weekly after facilitating on their own for the first few times, check in with them frequently after that, and ask them how training is going for them as they MAWL for others.

OPTIONS FOR MULTIPLICATION

Part of 2 DMMs

This is the ideal scenario where you are in one “spiritual family” DMM, being poured into, and then facilitating a second DMM where you’re pouring out what you’ve been learning. You’d encourage those in the DMM you’re leading to do the same and unlimited multiplication can occur.

You can stay with that second DMM long enough to ensure they are trained well and then Launch and support them OR you can stay with them long-term.

Divide and Conquer

DMMs may grow to a size that is no longer allows for deep discussion and relational connection (usually larger than 8 students). At this point, identify another facilitator, train them up, and have part of the Movement meet with them. So you multiply from one DMM into two DMMs.

LOOKING IN (20-30 minutes)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship

- Spend time praying corporately and invite God’s Spirit. Pray for friends and family. Start some worship music and seek God for words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

ATTACK: PRAYER

LESSON SIX

LOOKING BACK (30 minutes total for this section)

Care (10 minutes)

Share a meal, snack or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”

Vision Casting (5 minutes)

- Vision: Review the vision of Collision

“We desire to Glorify God by uniting and mobilizing the local church to help fulfill the great commission, so that every student has the opportunity to respond to the gospel of Jesus Christ.”

- Goal: One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission. Who can say Matthew 28:18-20 from memory (Great Commission verses)?
- Mission: We do all this through our mission, which is to **UNITE. EMPOWER. SERVE.**

Check-Up/Loving Accountability (Never skip) (15 minutes)

- Split up into groups of 2-3 and go through the **Accountability Questions** (10 minutes).

LOOKING UP (10-20 minutes)

Read and Discuss Scripture: ***Matthew 6:5-18***

- Pray and ask God to teach you this passage.
- Read & Restate: Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.
- Ask:
 1. What is God’s will concerning prayer?
 2. What is God’s will concerning fasting?
 3. What does this mean for you and how will you obey what you’ve learned?

LOOKING FORWARD (10-20 minutes)

Practice

Practice with a partner. Pray using the **BLESS Model**:

B: Body/physical needs

L: Labor/work/school/daily tasks

E: Emotions – peace, joy, patience, etc.

S: Social/relationships

S: Spiritual – salvation, spiritual growth, etc.

****DMM FACILITATOR:** If it would be helpful for students, take a picture of the BLESS Model and text it out or have students write it down before leaving the DMM.

Prayer Wheel: This is a tool you can use in your personal prayer time. Talk through each section as a group now (you'll do this as a DMM later during the Looking In portion).



Praise - Thank God for who He is and what He has done

Waiting - Silently listen to what God might speak to you

Confession - Admit sins or wrong thought patterns

Read the Word - Read and reflect

Petition - Ask for your own needs

Intercession - Ask for the needs of others

Pray the Word - Read scripture and pray what God reveals to you

Thanksgiving - Give thanks to God

Singing - Worship God

Meditate - Think about God and what He's teaching you

Listen - Silently listen again

Praise - Thank God for what He has revealed

*image used with permission from www.zumeproject.org

WEEKLY CHALLENGE (There will be a “Check-Up” time next week for accountability.)

- Reach out to your 6 people and ask how you can pray for them. Use the BLESS Model.
- Use the Prayer Wheel during your personal prayer time this week.
- Continue using what you learned in Lesson 3 about SOAPS and reading the book of Mark throughout the week using the Genesis through Revelation reading plan. Have students text to the DMM throughout the week about what they are learning.

****DMM FACILITATOR:** text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.

TRAINING TIME

- At the front of the Training Manual is a page called “Key Disciple Making Movement (DMM) Principles, which every DMM leader needs to know. Read through these sections from that page: **DMM Format and Student-Led...**

DMM Format

There are 4 sections to each lesson: **Looking Back** (how was everyone’s week, accountability for last week’s goals, vision), **Looking Up** (study of scripture), **Looking Forward** (practicing what is being taught, DMM Training Time and Weekly Challenges), and **Looking In** (worship).

Student-Led

Students are the drivers of the discussion while the **adults facilitate (support and guide) instead of preaching and teaching**. We are raising up student leaders who will eventually be able to facilitate their own DMMs and even begin their own groups wherever God leads them after high school!

LOOKING IN (20-30 minutes)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship

- Practice the Prayer Wheel as a group. **DMM FACILITATOR:** Determine how much time you have remaining, and set a timer for 1-5 minutes. Each section on the prayer wheel will be prayed for that amount of time.
- Share with each other what you learned or how you saw God speak to you while praying the Prayer Wheel.

WAR STORIES: WRITING & SHARING YOUR TESTIMONY WITH BOLDNESS

LESSON SEVEN

****DMM FACILITATOR:** Notice that the Looking Forward section is longer this week. Please make time allowances.

LOOKING BACK (30 minutes total for this section)

Care (10 minutes)

Share a meal, snack or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”

Vision Casting (5 minutes)

- **Goal:** One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission. Who can say Matthew 28:18-20 from memory (Great Commission verses)?

Check-Up/Loving Accountability (Never skip) (15 minutes)

- Review the BLESS Prayer Model from Lesson 6. Practice with a partner.
- Split up into groups of 2-3 and go through the **Accountability Questions** (10 minutes).

LOOKING UP (10-20 minutes)

Read and Discuss Scripture: ***John 4:25-30; 1 Peter 3:15***

- Pray and ask God to teach you these passages.
- **Read & Restate:** Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.
- **Ask:**
 1. Considering what we know about these passages, why should we share our testimony?
 2. How can we receive boldness in sharing our testimony?

LOOKING FORWARD (20-30 minutes)

****DMM FACILITATOR:** Sharing and inviting are often the most difficult barriers for Christians to overcome. We're going to take another week to really focus on this, with the support of the DMM.

PRACTICE:

- YOUR TESTIMONY: On a piece of paper, write your testimony (the story of what God has done in your life). Keep it to 3 minutes or less.
 - *Talk about your life before following Jesus* - Describe your feelings (pain, loneliness), questions you had about God, or struggles you had before following Jesus.
 - *Talk about how you became a follower of Jesus* - Tell them about Jesus! The essential story of Jesus is: We have all offended God with our sins. We will die because of our sins. But we are saved from death when we put our faith in Jesus, who died for our sins, was buried and raised from the dead.
 - *Talk about your life after following Jesus* - Tell them about how Jesus changed your life. Tell of the joy, peace and forgiveness Jesus gave.

With a partner, practice how you would tell someone your testimony.

****DMM FACILITATOR:** take a picture of each written testimony; **STUDENT:** take a picture of your testimony

ACT:

- PRAY for boldness as a DMM in sharing with others.
- Take time right now to reach out to one person on your List of 6. Call and share your testimony with them.

WEEKLY CHALLENGE (There will be a "Check-Up" time next week for accountability.)

- Tell your testimony to at least one new person throughout the week.
- Bring your written testimony back to DMM next week.
- Continue using what you learned in Lesson 3 about SOAPS and reading the Bible as a group throughout the week using the Genesis through Revelation reading plan. Have students text to the DMM throughout the week about what they are learning.

****DMM LEADER:** text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.

TRAINING TIME

- At the front of the Training Manual is a page called "Key Disciple Making Movement (DMM) Principles, which every DMM leader needs to know. Read through these sections from that page: **Focused on Scripture and High Expectations & Accountability...**

Focused on Scripture

Focus on the Bible. Trust God's Spirit to help each person discover the meaning of Scripture. **Facilitate conversation through asking questions rather than preaching.** This way, everyone learns to grow on their own by studying the Word. Try to make sure everyone participates.

High Expectations and Accountability

Students commit hours each week to extracurricular activities. How much more important is it to be learning about and involved in building the Kingdom of God! Each week, goals are set and students are held accountable to those goals the next week. As DMMs are being formed, students may actually be in 2 DMMs at the same time: their original DMM, AND the DMM they are facilitating on their own. They have a chance to be poured into, and then can pass on what they've learned.

LOOKING IN (10-20 minutes) (DO NOT SKIP)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship Focus: BOLDNESS

- Spend time praying corporately and invite God's Spirit. Pray for friends and family. Start some worship music and seek God for words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

GO FOR IT: MAKING THE ASK

LESSON EIGHT

****FACILITATOR TIP:** Notice that the Looking Forward section is longer this week. Please make time allowances. If needed, split this lesson into multiple weeks. A key component of this lesson is the practice and taking time to make calls.

LOOKING BACK (30 minutes total for this section)

Care (10 minutes)

Share a meal, snack or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”

Vision Casting (5 minutes)

- **Goal:** One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission. Who can say Matthew 28:18-20 from memory (Great Commission verses)?

Check-Up/Loving Accountability (Never skip) (15 minutes)

- **Review 3 Circles** from Lesson 2. Practice sharing the Gospel with a partner.
- **Accountability Questions** (10 minutes)

One tool that students have reported as being incredibly helpful in their growth is for them to have an Accountability Partner. Proverbs 27:17 says that, “as iron sharpens iron, so a friend sharpens a friend”. During the remaining lessons you’ll do Accountability Questions at this DMM time. After these 9 lessons, you’ll do your accountability at a different time than the DMM.

Break into groups of 2-3 now and go through the Accountability Questions.

LOOKING UP (10-20 minutes)

Read and Discuss Scripture: **Romans 10:14-15; Acts 1:8**

- Pray and ask God to teach you these passages.
- **Read & Restate:** Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.
- **Ask:**
 1. What did you like or find difficult about this passage?
 2. What does this passage teach you about God?
 3. What does this passage teach you about people or about yourself?

LOOKING FORWARD (20-30 minutes)

PRACTICE: INVITING TO JOIN A DMM: With a partner, practice the sample script below.

DETAILED SCRIPT:

Inviting someone to join a DMM via phone call, text or face-to-face.

(Pray before every text or call. Ask God to give you the right words to say and to provide an opportunity for this call to help bring life-change and hope to your school and classmates)

You: Hey **(NAME)**, this is **(YOUR NAME)**. Got a minute? **(Response)**

If NO:

You: What's a better time to connect? **(Response)** **You:** Ok, I'll connect with you later OR Thanks for your time.

If YES continue. **You:** I was wondering if I could talk to you about some of the issues I'm seeing around school -- issues like **(insert things like hate, self-harm, bullying, etc.)**.

Are you seeing these kinds of problems around school or anything else? (Response)

If they DON'T see any problems:

You: Ok, other students and I have been involved in a group called Collision, getting together to talk about making a difference in our school. Got any interest? **If YES, You:** Do you have some time in the next week to get together to talk further? Do you have any friends you can bring with? **(Schedule time)**. **If NO, end the conversation: You:** Thanks for your time. Let me know if you change your mind. See you around school.

If they DO see the same or different problems continue:

You: What are you doing about it? Do you have any interest in making a difference?

If NO:

You: Well, some other students and I are involved in a group (can use the language “faith-based group” for known Christians) called Collision are getting together to discuss some of these issues and what we can do about it. I thought you might be interested in joining us. If you change your mind, let me know. Thanks. Have a great day! See you around school.

If YES:

You: I’ve been getting together with some other kids at our school through a group called Collision, to talk about these issues and discuss how we can make a difference. Can you and I meet to talk about it more? Do you have any friends you can bring with? I’d be interested in hearing your thoughts and sharing with you a few things I’ve learned recently. What’s a good time and place to meet? **(Response)**
Time and place: _____

You: Ok. See you soon

(Use Collision Training Manual “The Strategies” as the basis for your next meeting. Gauge their interest in starting or joining a Disciple Making Movement group. If they want to move forward get them connected to a group as soon as possible. You may also feel led to share the Gospel with them if they are an unbeliever.)

Here is a shorter version of the script above...

(Pray before every text or call. Ask God to give you the right words to say and to provide an opportunity for this call to help bring life-change and hope to your school and classmates)

- **Inviting someone to be a disciple:**
 - I’m seeing problems at school like _____. What kinds of problems are you seeing?
 - What are you doing about it? Do you have any interest to make a difference?
 - Can I share with you what we are doing at Collision to make a difference in our school?
 - When can you meet? (time/place) _____
 - Who else could you bring with?

(Use Collision Training Manual “The Strategies” as the basis for your next meeting. Gauge their interest in starting or joining a Disciple Making Movement group. If they want to move forward get them connected to a group as soon as possible. You may also feel led to share the Gospel with them if they are an unbeliever.)

Act

- Take time right now to reach out to the rest of the people on your List of 6. Call them. Ask them to join a DMM you are starting, to join any Collision DMM or start their own DMM. Share your testimony with them. **Be prepared that there will be students who will not be open to what you have to share. But that’s okay! You’re looking for those who will be open to learning what you’ve been learning and will also pass it on to others (a Person of Peace - Luke 10:1-12).

- Come together as a DMM after making calls. What went well? What did you learn?

NOTE: Students can be invited to observe THIS DMM one time, but we want students to start their own DMM. New DMMs can be started at any time. Students will be learning from THIS DMM and teaching what they've learned to their own DMM.

WEEKLY CHALLENGE (There will be a "Check-Up" time next week for accountability.)

- Tell your testimony to at least one other person throughout the week (does not need to be on your list).
- Continue using what you learned in Lesson 3 about SOAPS and reading the Bible as a group throughout the week using the Genesis through Revelation reading plan. Have students text to the DMM throughout the week about what they are learning.

****DMM FACILITATOR:** text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.

TRAINING TIME

- At the front of the Training Manual is a page called "Key Disciple Making Movement (DMM) Principles, which every DMM leader needs to know. Read through these sections from that page: **Radical Multiplication and Duckling Discipleship...**

Radical Multiplication

View everyone as a potential DMM facilitator and trainer of future DMM facilitators. While only around 2 out of 10 of those trained will begin their own DMM, we treat everyone as if they will which is why you'll see a Training Time section in each lesson. It's not our job to determine who God will use in starting a multiplication movement, so don't get frustrated. You will eventually see the fruit of those students who become DMM multipliers! Traditional groups are focused on gathering people together, where the focus of multiplying DMMs is raising up students who will "scatter" in order to win more to Christ and create more multiplying DMMs. This domino effect results in not hundreds, but THOUSANDS being in DMMs and surrendering their lives to Christ. *It's not about "come and gather" but "GO AND SCATTER".*

Duckling Discipleship

Multiplication of DMMs can happen quickly because the model is for believers to train others on what God is teaching them and have them turn right around and share that with others. DMM facilitators/trainers do not need to be specialists or have "achieved" a certain level of spiritual status before sharing with others. One duck (disciple) follows another duck, who follows another duck, who follows the lead duck - Jesus! Information and training is passed on by MAWLing. MAWL: Model, Assist, Watch, Launch.

LOOKING IN (10-20 minutes)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship

- Spend time praying corporately and invite God's Spirit. Pray for friends and family. Start some worship music and seek God for words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

ONE VISION, ONE MESSAGE, ONE ARMY: THE CHURCH

LESSON NINE

LOOKING BACK (30 minutes total for this section)

Care (10 minutes)

Share a meal, snack or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”

Vision Casting (5 minutes)

- Vision: Review the vision of Collision

“We desire to Glorify God by uniting and mobilizing the local church to help fulfill the great commission, so that every student has the opportunity to respond to the gospel of Jesus Christ.”

- Goal: One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission.
- Mission: We do all this through our mission, which is to **UNITE. EMPOWER. SERVE.** We’re bringing people together in unity, under the banner of Jesus, to empower and encourage students to know who they are, what their gifts are, and preparing them to share the gospel. The outcome of that is servanthood. We look most like Jesus when we serve (Matthew 20:28)

Check-Up/Loving Accountability (Never skip) (15 minutes)

- **Practice with a partner: 3 Circles, BLESS Prayer Model and sharing your testimony.**
- Split up into groups of 2-3 and go through the **Accountability Questions** (10 minutes).

LOOKING UP (10-20 minutes)

Read and Discuss Scripture: 1 Corinthians 12:14-27; Hebrews 10:24-25

- Pray and ask God to teach you these passages.
- Read & Restate: Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.

- Ask:
 1. What did you like or find difficult about this passage?
 2. What does this passage teach you about God?
 3. What does this passage teach you about people or about yourself?

LOOKING FORWARD (10-20 minutes)

Practice

- Practice with a partner. Practice what you would say to invite someone to your church. (For students who don't have a church home, this is a great opportunity for them to learn about local churches.
- Continue using what you learned in lesson 2 about SOAPS and reading the Word as a DMM throughout the week using the Genesis through Revelation reading plan. Continue texting daily about what God is teaching each student while reading.

WEEKLY CHALLENGE (There will be a “Check-Up” time next week for accountability.)

- Have the DMM help those who do not have a church home to find one. Consider their faith background, family dynamics, friend and school DMMs, and location in the city.
- Continue using what you learned in Lesson 3 about SOAPS and reading the Bible as a group throughout the week. Have students text to the DMM throughout the week about what they are learning.

****DMM FACILITATOR:** text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying and having conversations.

TRAINING TIME

- At the front of the Training Manual is a page called “Key Disciple Making Movement (DMM) Principles, which every DMM leader needs to know. Read through these sections from that page: **MAWL - Model, Assist, Watch, Launch and Options for Multiplication...**

MAWL - MODEL, ASSIST, WATCH, LAUNCH

M - Model

Model by doing 100% of the leading. Your “trainees” job is to watch you from the perspective that they will be facilitating it by themselves soon. Answer any questions after.

A - Assist

Assist by taking turns leading or letting the trainee lead while you step in and assist as needed. Answer any questions and give feedback after meeting.

W – Watch

Watch by having the trainee lead 100%. Watch then answer questions and give feedback after the meeting.

L - Launch

Launch by having the trainee take over full ownership and responsibility. But don't leave them! Check in with them weekly after facilitating on their own for the first few times, check in with them frequently after that, and ask them how training is going for them as they MAWL for others.

OPTIONS FOR MULTIPLICATION**Part of 2 DMMs**

This is the ideal scenario where you are in one “spiritual family” DMM, being poured into, and then facilitating a second DMM where you're pouring out what you've been learning. You'd encourage those in the DMM you're leading to do the same and unlimited multiplication can occur.

You can stay with that second DMM long enough to ensure they are trained well and then Launch and support them OR you can stay with them long-term.

Divide and Conquer

DMMs may grow to a size that is no longer allows for deep discussion and relational connection (usually larger than 8 students). At this point, identify another facilitator, train them up, and have part of the Movement meet with them. So you multiply from one DMM into two DMMs.

LOOKING IN (20-30 minutes)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship

- Spend time praying corporately and invite God's Spirit. Pray for friends and family. Start some worship music and seek God for words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

WHAT'S NEXT?

TAKING YOUR DMM BEYOND THE TRAINING MANUAL

Congratulations! Your DMM made it through the Training Manual and is ready to go on to the next phase of your journey. Here are some things to know:

Have a Party!!

After completing the Training Manual, celebrate with your DMM!! Have students share their testimonies of how God changed their lives over the past couple months. Celebrate how many students gave their lives to Christ or started new DMMs. Be sure to pass this on to your Collision leader or staff contact.

Continued Accountability

One tool that students have reported as being incredibly helpful in their growth is for them to have an Accountability Partner. Proverbs 27:17 says that, "as iron sharpens iron, so a friend sharpens a friend".

Have the students establish an Accountability Partner (ideally from within the DMM) to go through the Accountability Questions with (found after the Simple Meeting Format document). This could be a face-to-face meeting or call and could be as quick as 30 minutes every week.

Love & Identity Curriculum

You can get this curriculum from your Collision leader or on the Resources Page at www.collision.org. There is a gap today that exists within youth (and adults) around the globe. There is a reason why songs about the love of the Father resonate so deeply with so many. The gap is a true understanding of the real love of God, our Father. There is also a gap in an understanding of the identity that God placed in each of us. Many Christians operate out of the place of still being a "spiritual orphan" (John 14:18) instead of understanding that they are sons and daughters of God (John 1:12). Having a clear biblical understanding and profound experience with the love of the Father informs how we view God and ourselves. That view then leads to loving obedience and service toward others. Not a striving, performance-based obedience, but obedience and service that comes from the compassionate heart of God the Father (Luke 7:36).

OR you can use the 4/4ths Simple Meeting Format at the end of this manual to continue to meet to Look Back, Up, Forward and In while studying topics of scripture that are needed for your DMM.

Keep Talking about Multiplication

While going through the training manual, there was a huge focus on raising up facilitators to start their own DMMs. Keep the focus on encouraging students to start their own DMMs and help others start DMMs, which will allow them to grow by discipling others, and press on toward the goal of 2000 DMMs

by 2020. Also regularly ask if they know of anyone who would like to start their own DMM and pass their name on to Collision leaders or help them start their DMMs.

Level 2 ACCOUNTABILITY QUESTIONS

We highly suggest that you now start meeting with an accountability partner outside of the regular DMM time (extra time could also be added to the DMM time to have partners split off and go through these questions). A meeting could take 30-60 minutes and be done face-to-face or over the phone. These questions are to lead conversations that focus on character and confession of sin to God and one another in a safe environment. *Take a picture of the questions to use later with your accountability partner.

Values: Confidentiality, honesty, vulnerability, and *loving* accountability.

Key: If something comes up in conversation that requires more help and support than what might be provided during the accountability time, reach out to a trusted adult for help (parents, pastor, Collision DMM leader or staff).

QUESTIONS:

Pray that we will become like Jesus.

1. How are you doing? How is your prayer life?
 2. How have you seen God work this week? Share.
 3. Do you have any sin to confess? (Relational, Sexual, Financial, Pride, Integrity, Submission to Authority, etc)
 4. Did you obey what God told you to do last time we met? Share.
 5. Did you pray for the non-christians in your life this week? Did you have a chance to share with any of them?
 6. Did you memorize a new verse this week? Quote it.
 7. How many chapters in the Bible did you read this week? What is your goal for next week?
 8. What did God say to you this week from the Word?
 9. What are you going to specifically do about it?
 10. Do you see anything hindering my walk with Christ?
 11. Did you have the opportunity to share the Gospel this week? Share about your experience.
 12. Who can you invite to begin a DMM? Who are you currently training to facilitate a DMM? How is that going?
- Close with prayer.

NEW BELIEVER READING PLANS

HOPE SERIES (For seekers)

1. Hope for the sinner: Luke 18:9-14
2. Hope for the poor: Luke 12:13-34
3. Hope for the runaway: Luke 15:11-32
4. Hope for the lost: Luke 15:11-32
5. Hope for the grieving: John 11:1-44
6. Hope for the seeker: John 3:1-21

SIGNS IN JOHN SERIES (For seekers)

1. Turning of water into wine: John 2:1-12
2. Healing of the royal official's son: John 4:46-54
3. Healing of the paralytic: John 5:1-17
4. Feeding of the five thousand: John 6:1-14
5. Walking on water: John 6:15-25
6. Healing of the man born blind: John 9:1-41
7. Raising Lazarus from the dead: John 11:1-46

DISCOVER SERIES: Discover Jesus - Who Jesus is and why He came

1. A Savior is born - Matthew 1:18-25
2. Jesus' baptism - Matthew 3:7-9 & Matthew 3:13-15
3. Crazy man healed - Mark 5:1-20
4. Jesus never loses sheep - John 10:1-30
5. Jesus heals the blind - Luke 18:31-42
6. Jesus and Zacchaeus - Luke 19:1-9
7. Jesus and Matthew - Matthew 9:9-13
8. Jesus is the only way - John 14:1-15
9. Holy Spirit coming - John 16:5-15
10. Last Supper - Luke 22:14-20
11. Arrest and trial - Luke 22:47-54 & Luke 23:13-24
12. Execution - Luke 23:33-56
13. Jesus is alive - Luke 24:1-7, Luke 24:36-47 & Acts 1:1-11
14. Believing and doing - Philippians 3:3-9

STRENGTHEN SERIES (For new believers or DMMs that need a discipling focus on what it means to follow Jesus)

Jesus Says - learn to obey the 7 basic commands of Jesus. Keep sharing Jesus with people on your list

1. Learn and do - John 14:15-21
2. Repent. Believe. Follow. - Mark 1:14-17 & Ephesians 2:1-10

3. Be Baptized - Matthew 28:19 & Acts 8:26-38
4. Love God. Love people. - Luke 10:25-37
5. Talk with God (learn and practice Jesus' model prayer) - Matthew 6:9-13
6. Remember and commemorate Jesus - Luke 22:14-20 & 1 Corinthians 11:23-32
7. Give - Acts 4:32-37
8. Pas it on - Matthew 28:18-20

Remember the basics

1. Jesus is first - Philippians 2:1-11
2. Talk with God - Matthew 6:9-13
3. Community - Hebrews 10:23-25
4. The Bible - 2 Timothy 3:10-17

Commit - learn to stay strong and keep following Jesus

1. Disobedience - Jonah 1
2. Commit - Jonah 2
3. Obey - Jonah 3
4. Obey all the way - Jonah 4
5. Use it or lose it - Matthew 25:14-30

Follow as I follow - Make disciples. Pass on to others what you have learned. Teach these people to pass it on too.

1. Find a disciple - 2 Timothy 1:1-14
2. Pass it on - 2 Timothy 2:1-4, 14-16
3. Teach them to teach others - 2 Timothy 3:1-17
4. Hard times - 2 Timothy 4:1-22

4/4ths DMMS: SIMPLE MEETING FORMAT

Use this format after going through the Training Manual and Love & Identity Curriculum. The ONLY part that changes each week is the scripture being studied. Scripture can be taken from the Suggested Series (see appendix) or based on DMM needs and preference.

LOOKING BACK (15-20 minutes)

Care

Share a meal, snack, refreshment, and a story from the week or an answer to prayer.

1. What are everyone's "highs and lows" for the week?
2. How is everyone's personal relationship with God?

If anyone is struggling, pray for him/her and stay after the DMM or follow up later to care for that person.

Obey and Train Check-Up (Never Skip)

This is loving accountability. Review the commitments that were made the previous week.

Ask:

1. How have you **obeyed** what you have learned from last week's passage?
2. Who have you **trained** in what you have learned from last week's passage?
3. Did you talk to your accountability partner this past week? If not, why not? What plans do you have to talk to them this week?

Vision

Share a story from the Bible, a personal story, or an inspiring slogan or song to encourage one another to share Jesus with others, to start new DMMs, and to help others do the same. *Bring it back to sharing God's heart for lost people and for disciples who become disciple-makers (DMM multiplication).* You can use one of the following Bible passages to get started: Matthew 28:18-20, Luke 10:1-11, Acts 1:8, Luke 19:1-10, Matthew 13:1-23.

LOOKING UP (15-20 minutes)

Read and Discuss Scripture

***** Scripture for this week: _____ (see Suggested Series for recommendations)*****

- Pray and ask God to teach you this passage.
- Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage. Repeat the process for other passages.

- Ask:
 1. What did you like or find difficult about this passage?
 2. What does this passage teach you about people or about yourself?
 3. What does this passage teach you about God?

LOOK FORWARD (10-20 minutes)

Obey & Train (Never Skip)

Have everyone in the DMM pray for the Spirit to show them how to answer these questions, then make commitments. ***Write the commitments down to review next week.***

Ask:

1. How will you **obey** this passage?
2. Who will you **train** with what you learned from this passage?

Weekly Reading

Determine what scripture the DMM will read together throughout the week (example: continue reading one chapter of the book of John each day). Text what you've learned to each other throughout the week.

LOOKING IN (20-30 minutes)

- Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist and dim the lights.

Worship (Never Skip)

- Spend time praying together and invite God's Spirit. Pray for friends and family. Start some worship music and seek God for His leading concerning the next two questions below. Also feel free to share any encouragement for others that God gave you. Share with the group as you feel led.