



# collision

## COLLISION TRAINING MANUAL:

---

GO FOR IT: MAKING THE ASK

# Training Video

- [Click here to watch the video on Lesson 8](#) (ideally as a group)



# LOOKING BACK

(20-30 min)

## Care (10 minutes)

Share a meal, snack, or refreshment while doing the following:

- Discuss “Highs and Lows” from the past week.
- Pray for anyone who needs prayer, and care for them after the DMM or throughout the week, if needed.
- Pray for the DMM time and for God’s Spirit to lead.
- Remind everyone, “I am facilitating this DMM now, but the goal is that each of you will eventually be doing this with your own DMM.”



# Vision Casting

(5 min)

- Goal: One of the ways we do this is to form discipleship groups called Disciple Making Movements (DMMs). Our goal is that each of you begins and facilitates your own DMM, which is one of the ways that you can fulfill the Great Commission. Who can say Matthew 28:18-20 from memory (Great Commission verses)?



# Check-Up/Loving Accountability

(10 min)

- **Review 3 Circles** from Lesson 2. Practice sharing the Gospel with a partner.
- **Accountability Questions** (10 minutes)
- One tool that students have reported as being incredibly helpful in their growth is for them to have an Accountability Partner. Proverbs 27:17 says that, “as iron sharpens iron, so a friend sharpens a friend.” During the remaining lessons you’ll do Accountability Questions at this DMM time. After these 9 lessons, you’ll do your accountability at a different time than the DMM.
- **Break into groups of 2-3 now and go through the Accountability Questions.**



# LOOKING UP

(10-20 min)

- **Read and Discuss Scripture: Romans 10:14-15; Acts 1:8**
- Pray and ask God to teach you these passages.
- Read & Restate: Have 1 student read the passage, have a 2nd student read the same passage in a different version, have a 3rd student restate what was said in the passage.
- Ask:
  - What did you like or find difficult about this passage?
  - What does this passage teach you about God?
  - What does this passage teach you about people or about yourself?



# LOOKING FORWARD

(10-20 min)

**PRACTICE: INVITING TO JOIN A DMM:** With a partner, practice the sample script.

**Inviting someone to join a DMM via phone call, text or face-to-face.**

*(Pray before every text or call. Ask God to give you the right words to say and to provide an opportunity for this call to help bring life-change and hope to your school and classmates)*

**You: Hey (NAME), this is (YOUR NAME). Got a minute? (Response)**

- **If NO, You:** What's a better time to connect? **(Response)** **You:** Okay, I'll connect with you later OR Thanks for your time.
- **If YES continue. You:** I was wondering if I could talk to you about some of the issues I'm seeing around school -- issues like **(insert things like hate, self-harm, bullying, etc.)**.



## Are you seeing these kinds of problems around school or anything else? (Response)

- **If they DON'T see any problems, You:** Ok, other students and I have been involved in a group called Collision, getting together to talk about making a difference in our school. Got any interest?
- **If YES, You:** Do you have some time in the next week to get together to talk further? Do you have any friends you can bring with? **(Schedule time).** **If NO, end the conversation: You:** Thanks for your time. Let me know if you change your mind. See you around school.
- **If they DO see the same or different problems continue, You: What are you doing about it? Do you have any interest in making a difference?**
- **If NO, You:** Well, some other students and I are involved in a group (can use the language “faith-based group” for known Christians) called Collision are getting together to discuss some of these issues and what we can do about it. I thought you might be interested in joining us. If you change your mind, let me know. Thanks. Have a great day! See you around school.
- **If YES, You:** I’ve been getting together with some other kids at our school through a group called Collision, to talk about these issues and discuss how we can make a difference. Can you and I meet to talk about it more? Do you have any friends you can bring with? I’d be interested in hearing your thoughts and sharing with you a few things I’ve learned recently. What’s a good time and place to meet? **(Response)** Time and place: **(write it down)**

**You:** Okay. See you soon





# LOOKING FORWARD

(10-20 min)

*(Use Collision Training Manual “The Strategies” as the basis for your next meeting. Gauge their interest in starting or joining a Disciple Making Movement group. If they want to move forward get them connected to a group as soon as possible. You may also feel led to share the Gospel with them if they are an unbeliever.)*

## Act

- Take time right now to reach out to the rest of the people on your List of 6. Call them. Ask them to join a DMM you are starting, to join any Collision DMM, or start their own DMM. Share your testimony with them. \*\*Be prepared that there will be students who will not be open to what you have to share. But that’s okay! You’re looking for those who will be open to learning what you’ve been learning and will also pass it on to others (a Person of Peace - Luke 10:1-12).
- Come together as a DMM after making calls. What went well? What did you learn?

NOTE: Students can be invited to observe THIS DMM one time, but we want students to start their own DMM. New DMMs can be started at any time. Students will be learning from THIS DMM and teaching what they’ve learned to their own DMM.



# TRAINING TIME

(10-20 min)

At the front of the Training Manual is a page called “Key Disciple Making Movement (DMM) Principles,” which every DMM leader needs to know. Read through these sections from that page: **Radical Multiplication and Duckling Discipleship...**

## Radical Multiplication

View everyone as a potential DMM facilitator and trainer of future DMM facilitators. While only around 2 out of 10 of those trained will begin their own DMM, we treat everyone as if they will which is why you’ll see a Training Time section in each lesson. It’s not our job to determine who God will use in starting a multiplication movement, so don’t get frustrated. You will eventually see the fruit of those students who become DMM multipliers! Traditional groups are focused on gathering people together, where the focus of multiplying DMMs is raising up students who will “scatter” in order to win more to Christ and create more multiplying DMMs. This domino effect results in not hundreds, but THOUSANDS being in DMMs and surrendering their lives to Christ. ***It’s not about “come and gather” but “GO AND SCATTER.”***

## Duckling Discipleship

Multiplication of DMMs can happen quickly because the model is for believers to train others on what God is teaching them and have them turn right around and share that with others. DMM facilitators/trainers do not need to be specialists or have “achieved” a certain level of spiritual status before sharing with others. One duck (disciple) follows another duck, who follows another duck, who follows the lead duck - Jesus! Information and training is passed on by MAWLing. **MAWL**: Model, Assist, Watch, Launch.



# Weekly Challenge

- Tell your testimony to at least one other person throughout the week (does not need to be on your list).
- Continue using what you learned in Lesson 3 about SOAPS and reading the Bible as a group throughout the week using the Genesis through Revelation reading plan. Have students text to the DMM throughout the week about what they are learning.

**\*\*DMM FACILITATOR**: text the weekly challenges out to the DMM as a reminder of what to do throughout the week. Check in through phone call or text throughout the week as students are reading the Word, praying, and having conversations.



# LOOKING IN

(10-20 min)

Pass out paper and pens. Find a quiet place, turn on your favorite worship playlist, and dim the lights.

## **Worship**

- Spend time praying corporately and invite God's Spirit. Pray for friends and family. Start some worship music and seek God for words of encouragement for others in the DMM. Encourage students to express themselves verbally and on paper.

